

Lady Grace Boat Trips Educational Prospectus

VESSEL:

Lady Grace is a 21ft open motor vessel licenced to take a maximum of 12 passengers at any one given time. The vessel is inspected annually by the Local Council to ensure its suitability for intended purposes and always exceeds expectations of safety requirements. I am extremely proud as the skipper and owner of Lady Grace Boat trips to inform you that I am committed to achieving high standards and providing the very best opportunities for the children in my care. I work hard to deliver a rich and challenging curriculum on board the vessel to help them acquire the skills and enthusiasm needed to pursue learning for the rest of their lives. The best way to find out about my boat is to come and visit, to see me in action. A telephone call to 07791859624 is all that is needed to arrange a pre-visit. I look forward to welcoming you on board Lady Grace Boat Trips, and to a happy and successful partnership with all our new children and schools.

SKIPPER:

As the skipper and owner of Lady Grace Boat Trips, it is important to me that everyone enjoys their trip to the maximum potential and for that reason, I try my very best to deliver 110% to your trip personally myself. Unless in extreme illness, you will always have your trip delivered by me. I have invested my time and funding into attaining my teaching diploma, teaching assistance level 2 diploma, autism awareness diploma, ADHD diploma, dyslexia diploma, British sign language level 4 diploma, the complete SEN level 4 diploma, cognitive behavioural therapy diploma, psychology diploma, combined CBT and psychology diploma, child neglect awareness certificate, child protection certificate, child protection in sport certificate, child sexual exploitation awareness certificate, positive handling in schools certificate, safeguarding children certificate, the complete child protection and safeguarding diploma and I do not cease to continue to learn and attain qualifications which can help me understand, engage and include every child. My development and achievements are ongoing and I continue to strive to be a better venue to host children continuously.

VISION:

My vision at Lady Grace Boat Trips is to nurture, encourage and enthuse children to enjoy and want to learn more about the outdoor life, nature and its' inhabitants. To open children's' eyes to the wondrous nature we have around us and help them appreciate how special it truly is. To provide a dynamic and innovative curriculum that challenges, excites and inspires children to become successful and confident learners, and achieve their best, is the main driving force behind how I design and deliver my curriculum.

LADY GRACE BOAT TRIPS ETHOS:

Lady Grace Boat Trips serves its community by working in partnership to provide an education of the highest quality outside of the classroom. As an organisation I celebrate the diversity of the wider community and am committed to the principles of inclusion and equality of opportunity. Through my aims and values, I promote and endorse the Government's aim for every child, whatever their background or their circumstances, to have the support they need to:

- Be Healthy
- Make a Positive Contribution
- Stay Safe
- Enjoy and Achieve
- Achieve Economic Well-being

LADY GRACE BOAT TRIPS VALUES:

British values are fundamental expressions of what we think and believe. As an organisation I encourage children to think about personal and social values, to become aware of, and involved in the life and concerns of their community and society, and so develop their capacity to be active and effective future citizens. At Lady Grace Boat Trips my core values are:

FRIENDSHIP We value friendship as fundamental to the development and fulfilment of ourselves and others, and the good of the community.

RESPECT Develop self-respect, and respect for others. Promote inclusion, and appreciate and value the diversity of people's circumstances and backgrounds.

RESPONSIBILITY Take responsibility for the way we lead our lives; how we use our talents, rights and opportunities.

PERSEVERANCE Maintain a 'can do' attitude and aspire to achieve goals.

KINDNESS Show care and concern, and exercise goodwill towards others.

LADY GRACE BOAT TRIPS AIMS:

Aims reflect our beliefs and values, and represent our vision and what we want to achieve as an organisation. Our aims are translated into priorities to move the organisation forward and meet the challenges of an ever-changing world.

CELEBRATE SUCCESS Nurture self-esteem through the celebration of children's achievements.

VALUES CENTRED Promote values, and foster positive attitudes to all people, races, religions and ways of life.

DYNAMIC & INNOVATIVE Deliver a dynamic and innovative curriculum that challenges, excites and inspires children to achieve their best.

ACCOUNTABLE AT ALL LEVELS Promote collective responsibility for raised standards and improved pupil outcomes by ensuring that everyone understands their role in contributing to the success of the trip.

LEARNING CENTRED Create an inclusive learning culture where children and others within the group are challenged in their thinking, strive for continuous improvement.

COMMUNITY ORIENTATED Help children develop an understanding of citizenship and empower them to make valuable contributions locally and globally. Engage with the school and wider community to enrich and enhance children's achievement and personal development.

HIGH EXPECTATIONS Set high expectations to enable pupils to become effective, enthusiastic, independent learners.

CARING AND SUPPORTIVE Create a happy, caring and supportive environment based on a spirit of co-operation between the group leaders and the skipper. Ensure the safety of every child and promote opportunities to adopt a healthy and active lifestyle.

INCLUSION Treat children and others fairly, equitably, and with dignity and respect, to maintain an inclusive group culture.

WELL ORGANISED AND SYSTEMATIC Embed consistently applied policies and practices that ensure the effective day-to-day running of the boat and support strategic leadership and management.



LADY GRACE BOAT TRIPS CURRICULUM:

The central aims of my curriculum are to work in collaboration with schools and the local community to provide opportunities for all pupils to learn and to achieve; to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life. The curriculum of Lady Grace Boat Trips is organised so that children are stimulated, encouraged and challenged to develop their individual potential and personality to the full. Lady Grace Boat Trips' curriculum promotes and sustains a thirst for knowledge and understanding, and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical, creative and sporting excellence. It has a very positive impact on all pupils' behaviour and safety, and contributes very well to pupils' academic achievement, their physical and emotional wellbeing, and their spiritual, moral, social and cultural development.

My curriculum is planned with topics chosen to capture the interests and imaginations of the children. Topics include, birds, boats, fish, shells, seaweeds, sea creatures, jellyfish, coastline geography, erosion, history, environment, navigation, landmarks, weather and much more!

YOUNG SAILORS EXPLORATION TRIP – WHAT THE SESSION INCLUDES

I have created two separate lesson plans packed with eccentricity to engage all learning styles to ensure every child's imagination is captured and through such unconventional teaching methods children absorb and learn more about the topics covered on the trip. You have the choice to book either 'Who am I?' or 'Survival in the Wild'. Take a look at the below descriptions of each trip to help you determine which would suit your group best:

Who am I?

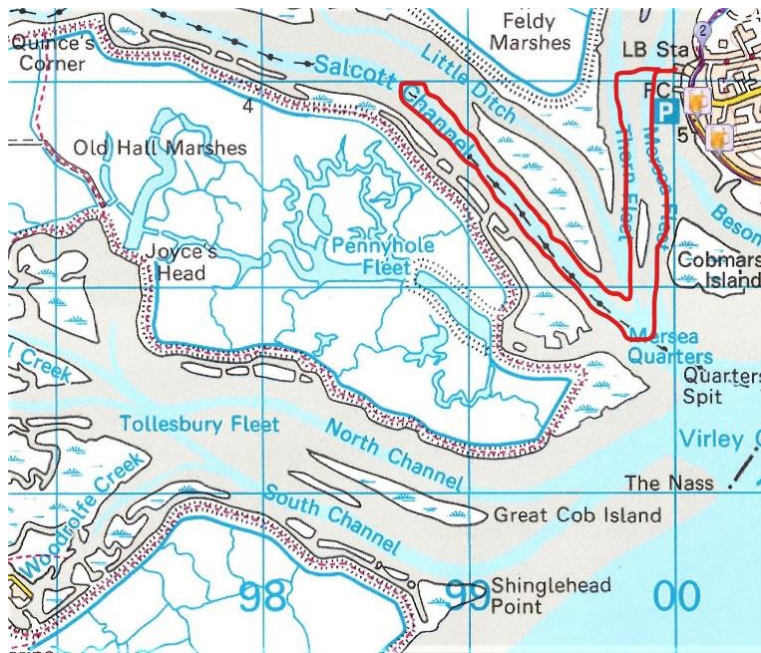
A trip that takes you through the fascinating journey of a very important sea creature to Mersea. Unveiling the contents of 14 surprise boxes we start with its history, it's economic value both past and present, it's transportation modes to the industry's markets. Exploring the biology and environmental science behind this incredible creature and the value it adds to support a vast ecosystem and attract the biodiversity of subspecies above and below the waterline by its mere presence in our waters. Learning those it preys on and those that predate it, and not forgetting the revelation of its magic trick to create a treasure of the ocean through just a grain of sand. We look at the lifecycle of this creature, it's survival, along with both human and environmental impacts, the threats faced and associated with the concerning decline in population and solutions to these problems. Encompassing a variety of teaching methods to engage all learners of different learning styles and abilities. Working together as a team to guess the creature in question using a points related system that rewards or risks team points. They will be challenged, require risk taking, self-confidence, problem solving, to apply initiative, work together as a group enhancing their team building skills to complete their mission on the discovery of this very special creature infamous to Mersea.

Survival in the Wild

The trip commences in the deep end, using mathematical skills to calculate the mass of fish required to be caught and consumed by a seal each day in order to survive. With this calculation, all our activities work towards this goal in achieving points, representing fish, to feed our seal at the end of the trip. With four missions to complete during our trip the team spirit is promoted. Using the strengths of one person to counteract the weaknesses of another, revealing that each and every one of the children has something to give to the team to build their confidence. Our first missions involve various common seabirds and sea creatures, learning their most interesting facts through unconventional teaching styles that make learning fun for the children and to ensure all learning styles are catered for during the trip. We have written facts to read, brightly painted seashells of wildlife to see, props to wear, sounds of the birds to listen to, we taste the seaweed, we feel and touch the sea creatures, we use maths to apply to real life situations with a mix of group work and independent learning to cater for the visual, aural, verbal, physical, logical, social and solitary learning styles to ensure that no one is left out during this trip. I cover a range of topics from; history, geography, coastal studies, environmental science and religious education.

As always, every session ends with a quick fire-round session of questions to consolidate their learning and of course earn them more team points before their trip is over.

I can cater for a range of age groups ranging from infants through to college and university students. Depending on the age group would depend on the depth of topics covered and length of trip required. Trips range from 20 minutes for the younger ones up to 1.5 hours for the older groups.



This trip is available **all year round** and is suitable for the following school groups:

- Infants school
- Junior's school
- Secondary school
- College Students

COST: £36 for 20 minute trip

£120 for 1.5 hour trip

Maximum 12 passengers

BEHAVIOUR

At Lady Grace Boat Trips I believe that children learn best in a well-organised, calm and secure environment where purposeful and self-disciplined behaviour is expected. I want every child during their visit to feel confident, happy and safe. As a caring organisation I have the highest of expectations in terms of learning, behaviour and attitudes, and encourage children to develop similar beliefs in their own potential, together with pride in their achievement. The aims of Lady Grace Boat Trips, and the rules of behaviour consistently promoted during activity sessions, are ones that emphasise positive behaviour and collaboration in striving for excellence. These are embodied in the principles of my Code of Behaviour:

- Every pupil has an entitlement to learning without being distracted by the negative behaviour of others.
- Every child is valued. Abuse of any kind will not be tolerated.
- I strive to develop the full potential of every individual during the activities, therefore, I do not accept discrimination in any form.
- Everyone in should be happy. Bullying is completely against my ethos and will be dealt with firmly and fairly if it ever occurs.
- All children should respect Lady Grace Boat Trip's property and the property of others.

Systems emphasising praise, recognition and reward exist to promote and celebrate sustained effort and hard work, and contributions towards the group activities. All forms of bullying and harassment are considered to be unacceptable and are not tolerated within the boat environment. Lady Grace Boat Trips' abhorrence of such behaviours is communicated to pupils, parents and staff, for example through the curriculum and the Prospectus. School staff are expected to deal with any discriminatory incident that may occur. They are expected to know how to identify and challenge prejudice and stereotyping; and to support the full range of diverse needs according to a pupil's individual circumstances. Lady Grace Boat Trips believes bullying is best prevented through an ethos based on mutual respect and equality. The raising of children's self-esteem and self-confidence is central to the work and life of the organisation. I recognise that during a boat activity bullying can have a devastating effect on learning and the emotional health and well-being of pupils. Challenging bullying effectively will improve the safety and happiness of pupils, show that the school and Lady Grace Boat Trips cares and make clear to bullies that such behaviour is unacceptable. In addition, these benefits translate into improved life outcomes for pupils, a more satisfying working life for staff, and a more successful and inclusive school community.

CATERING FOR THE NEEDS OF ALL CHILDREN:

At Lady Grace Boat Trips, I believe that every child is unique and special, and I aim to provide a broad and balanced curriculum for all. I am committed to developing cultures, policies and practices that are inclusive. I have systems to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. This practice of personalising learning applies to all pupils across the learning spectrum including pupils who are identified as academically more able. Children succeed highly at Lady Grace Boat Trips where excellence is encouraged and celebrated. Work is well planned, challenging and differentiated appropriately and the curriculum is designed to provide exciting and creative learning opportunities. Expectations are consistently high and children are encouraged to be independent thinkers and learners, and to have enquiring minds. Where children are identified as needing additional learning or behavioural support, it is the responsibility of the school to adhere to the 2104 SEND Code of Practice. We ensure that each child's needs are individually and appropriately catered for, and if that any relevant outside agencies are required in providing guidance and support this is the responsibility of the school. In all cases my aim is to provide the very best education for pupils, allowing all children to fully achieve their potential.

OTHER INFORMATION

MEDICAL & OTHER ISSUES:

When children start school parents should be asked to complete a form outlining any medical history including any allergies suffered, that they should be aware of. It is important that this record including contact details is kept up-to-date by the school and any relevant information is passed to the skipper on booking.

FIRST AID:

Basic first aid is given at Lady Grace Boat Trips when necessary by a qualified First Aider. If an accident needs hospital attention it is the responsibility of the school to contact the parents. We ask the school to ensure all contact details are kept up-to-date so that they can make contact in an emergency. All injuries are recorded.

MEDICINES:

Lady Grace Boat Trips has responsibility for the safety and welfare of pupils and school staff and parents. There may be times when children attending Lady Grace Boat Trips need to take medication. Any such medicines needed by a child during the visit should be brought to with them in the smallest practicable amount by the school group leader/carer, not the pupil. These medicines must be in the original bottle/package in which prescribed, clearly labelled with the:

- Pupil's name
- Contents
- Dosage
- Date

It is the responsibility of the school staff to administer medication to a pupil. Medicines must be stored away from the pupils.

SMOKING: I operate a no-smoking policy - smoking is not permitted anywhere aboard Lady Grace Boat Trips.

ALCOHOL: I operate a no-alcohol policy - drinking is not permitted anywhere aboard Lady Grace Boat Trips.

DRUGS: I operate a no-drugs policy – drugs are not permitted anywhere aboard Lady Grace Boat Trips.

PHONES: Where possible we promote a no-phones policy to allow full engagement in the outdoor activities without unnecessary distractions from technology.

CONTACT DETAILS: Lady Grace Boat Trips, Contact name: Stacey Belbin, Contact number: 07791859624, Contact email: ladygraceboat.trips@gmail.com, Website: www.essexboattrips.co.uk, Address of venue: Lady Grace Boat Trips, The Hammerhead, Coast Road, West Mersea, Essex CO5 8PA